



## Society of Homeopaths Course Curriculum Framework

**This Framework is based on recommendations from a working group of Homeopathy Education Providers and the Quality Assurance Agency (2001) that aimed to create subject benchmarks for courses allied to health professions. It has been updated and new references are made to the Complementary and Natural Healthcare National Occupational Standards for Homeopathy (henceforward referred to as CNH NOS) and the SOH Core Criteria for Homeopathic Practice (CC).**

The intention is to provide core content and benchmarking for courses that educate professional homeopaths. Such courses will prepare students to meet the requirements for registration with the Society of Homeopaths, and relate to Higher Education (HE) level 6.

Providers of individual courses can use this framework as a basis for the development of programmes that reflect their own particular ethos. Units or modules of work contained within these programmes should include clear learning outcomes set at the appropriate HE level for each stage of the course, and will be accompanied by assessment criteria.

<b>Suggested curriculum framework</b> <i>By the end of the course the student should have the following skills and knowledge:</i>	<b>CC</b>	<b>CNH NOS</b>
<b>1. KNOWLEDGE: THEORY AND PRACTICE</b>		
<b>(a) Homeopathy-specific</b>		
1.a.1 Wide familiarity with the distinctive body of knowledge recognised by the homeopathic profession, deriving from tradition, clinical experience and scientific enquiry, with knowledge and critical systematic understanding of the core conceptual and philosophical framework, to include the specific aspects of:	CC 1	CNH 16 NOS 15,
i. Key concepts which define homeopathy as a discrete discipline		CNH 16 NOS 15,
ii. A variety of approaches to case evaluation, using full information concerning mind, body feelings, social context		CNH 16 NOS
iii. A variety of approaches to prescription of the appropriate remedy		CNH 17
iv. Prognosis, and evaluation of progress at follow-up		CNH 19
v. Patterns in materia medica and different models of understanding		CNH 19
vi. A range and variety of situations suitable for homeopathic treatment (acute, chronic, palliative)		CNH 16 NOS15,
1.a.2 Understanding of perspective of contrasting philosophies and practices within homeopathy	CC 6.1, 6.2	CNH 19 NOS 16,
1.a.3 Ability to develop theoretical knowledge, integrate new theoretical and practical understandings into existing frameworks and revise such frameworks as appropriate (including new remedies, case study reports, different homeopathic prescribing practices, clinical experience)	CC 5.2, 7	CNH 17, 19 NOS 16,
1.a.4 Ability to apply knowledge to practice, and to identify and solve problems using core knowledge, affective awareness and logical thought	CC 7	CNH 19 NOS 16,
1.a.5 Ability to demonstrate the use of a current homeopathic understanding of the human organism as a dynamic entity interacting with the environment and recognising optimal and sub-optimal functions ('health' and 'disease')	CC 1	CNH 16, 19 NOS 15,
<b>(b) Knowledge and understanding of biomedical and other models of healthcare</b>		
1.b.1 An understanding of normal structure, function and development and the ability to recognise and interpret signs of functional balance and pathology	CC 1, 2, 6	CNH 16, 19 NOS 15,
1.b.2 Understanding pathological problems and their development	CC 1, 2, 6	CNH 16 NOS 15,

1.b.3 Awareness and critical appraisal of biomedical and other forms of complementary healthcare likely to be used by patients, including: diagnosis and treatment, medical terminology, common tests and investigations, common therapies, medication and patient	CC 1, 2, 6	CNH 16 NOS 15,
1.b.4 Knowledge and critical understanding of biomedical and health sciences and other subject areas sufficient to guide safe and competent clinical actions	CC 1, 2, 6	CNH 16, 19 NOS 15,
1.b.5 Awareness and understanding of common mental health issues	CC 1, 2, 6	CNH NOS15, 16
<b>(c) General</b>		
1.c.1 Awareness of the need to work within the practitioner's bounds of competence and relevant professional qualifications if recommending/prescribing the use of adjunctive clinical approaches.	CC 5	CNH NOS1, 15
1.c.2 An understanding of the ambiguous nature of knowledge and its limitations	CC 2.2, 7.2	
1.c.3 Awareness of pathology and diagnostic symptoms in order to identify contra- indications for all or certain forms of homeopathic treatment	CC 1, 2, 5	CNH NOS15
1.c.4 Awareness of social issues affecting health and availability of support services for patients	CC 1	CNH NOS15
1.c.5 Awareness of the practitioner's duty of care to safeguard and protect patients' health, wellbeing and human rights		
<b>2. HOLISM</b>		
2.1 Familiarity with contemporary conceptualisations of holism	CC 1.1, 7	CNH NOS15, 16
2.2 Understanding the dynamic quality of health and illness in the context of the balance of a network of systems	CC 1.1, 7.2	CNH NOS 15,16
2.3 Understanding the self-healing propensity of the organism.	CC 1.1	CNH NOS 15,16, 19
<b>3. CLINICAL SKILLS</b>		
3.1 Ability to review and construct a case analysis and develop a therapeutic plan	CC 1, 5	CNH NOS 16, 19
3.2 Skills in case-taking, and observation of the patient in order to assess and understand the health status of the individual patient, integrating this with any information received from records, orthodox diagnoses etc.	CC 3.1, 3.2, 7.1	CNH NOS1, 2, 15
3.3 Skills in analysing and interpreting this integrated information to support differential diagnoses and prognoses, guided by coherent analyses and clinical experience	CC 1.1, 5, 6, 7	CNH NOS 16, 19
3.4 Knowledge of the appropriate application of dose and potency when prescribing for a patient	CC 1, 5.3	CNH NOS 16, 17, 18
3.5 Problem-solving and reasoning skills relevant to formulating and undertaking clinical actions	CC 7	CNH NOS 16

3.6 Evaluation of complex clinical issues	CC 1, 7.2	CNH NOS 16, 19
<b>4. CASE MANAGEMENT</b>		
4.1 Demonstrate commitment to patient-centred care, and provide appropriate advice in support of this	CC 1.4	CNH 1, 15, 17 NOS
4.2 Formulate and implement justifiable treatment and management plans and evaluate outcomes	CC 1.2, 5.2	CNH 2, 16, 19 NOS
4.3 Refer appropriately, where indicated	CC 5	CNH 2 NOS
4.4 Skills in monitoring treatment progress and undertaking appropriate planned re- evaluation activities in order to justify continuing, modifying or concluding the management plan	CC 5.3	CNH 19 NOS
4.5 Conclude care, including appropriate advice to patient	CC 1.4, 4.2	CNH 19 NOS
<b>5. REFLECTION</b>		
5.1 A commitment to critical self-reflective practice including reflection on own beliefs and values and how these affect work with patients	CC 2.3, 3	CN 19 H 33
5.2 Use of affective awareness and reflection on clinical experience to identify difficulties and to formulate plans	CC2.3	CNH 19 NOS
5.3 Awareness of effectiveness and limitations (of self and of homeopathy)	CC 3.1, 5.5, 7	CN 19 H 33
<b>6. SELF MANAGEMENT</b>		
6.1 Demonstration of safe, competent, autonomous practice, with appropriate levels of accountability	CC 1.3, 1.4, 3	
6.2 Ability to manage time and workload.	CC 5.4, 5.5	
6.3 Recognition of own personal, professional and clinical limitations.	CC 2.1, 3.3	
6.4 Make effective use of supervision.		
6.5 Commitment to respect the principles of equality and diversity	CC 1.2, 3	
6.5 Demonstrate a commitment to self-directed life-long learning that promotes continual professional development and enhances the quality of patient management and care	CC 2.1, 2.3	

<b>7. PRACTICE MANAGEMENT</b>		
7.1 Demonstration of the appropriate business and management skills required to establish, develop and maintain a practice	CC 1.4	CNH NOS 1
7.2 Awareness of the need to provide an appropriate environment for consultations with patients	CC 1	CNH NOS 1
7.3 Understanding of the Data Protection Act 1998 and implementation of confidential record keeping	CC 1.4, 5.3	CNH NOS 1
7.4 Skills in maintaining comprehensive and accessible clinical records	CC 1.4, 5.3	CNH NOS 1
7.5 Implementation of appropriate referral procedures	CC 1, 5	CNH NOS 1
<b>8. COMMUNICATION/PROFESSIONAL RELATIONSHIPS</b>		
8.1 Understanding of the dynamics of therapeutic relationships	CC 3.3	CNH NOS1, 2
8.2 Appropriate and professional communication with patients and other practitioners, establishing relationships of mutual respect	CC 3.2	
8.3 Ability to identify barriers to communication and the ways these may be overcome	CC 4	
8.4 Clear and effective communication skills including verbal, non-verbal, listening and written skills	CC 4	
8.5 Skills to work effectively with others whether in a team or leadership role	CC 3.3	

<b>9. ETHICS</b>		
9.1 Understanding of and commitment to legal and ethical responsibilities of professional practice	CC 6.3	CNH NOS 1, 2, 16, 19
9.2 Understanding of Code of Ethics, enabling adherence to codes of conduct and maintaining standards and requirements of professional and regulatory bodies	CC 1.1	CNH NOS 1, 2, 16, 19
9.3 Knowledge and critical understanding informing the ability to deal appropriately with ethical dilemmas, and legal and professional obligations	CC 7.2	CNH NOS 1, 2, 16, 19
9.4 Understanding and commitment to maintaining the ethos of professionalism, the boundaries of the professional role and requirements for registration to practise	CC 1.1, 6.3	CNH NOS 1, 2, 16, 19
9.5 Ability to maintain the principles and practice of patient confidentiality and to exercise a professional duty of care	CC 1.3, 1.4	CNH NOS 1, 2, 16, 19
9.6 Development of professional judgment and understanding of the importance of accountability	CC 2.2, 7.2, 7.3	CNH NOS 1, 2, 16, 19
9.7 Ability to recognise the obligation to maintain fitness for practice and suitable self-protection (physical, psychological, ethical, legal)	CC 1.3, 3.1, 3.4	CNH NOS 19
<b>10. RESEARCH</b>		
10.1 Commitment to the value of research and other scholarly activity in relation to the development of patient care and the profession	CC 6.4	CNH NOS 19
10.2 Ability to gather and evaluate evidence and information from a wide range of sources and reach sustainable judgments on these	CC 6.2	CNH NOS 19
10.3 An informed and critical appreciation of research methodologies and methods	CC 6.4	CNH NOS 19
10.4 Ability to generate, select and interpret research-related data for quality assurance purposes	CC 6.4	CNH NOS 19
10.5 Ability to analyse and evaluate research data to inform understanding	CC 6.2	CNH NOS 19
10.6 Critical awareness of current research literature and its relevance to clinical work	CC 6.2	CNH NOS 19

