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# Leading Edge



Education Dept Issue: 58

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**Happy New Year To You All!** We hope 2017 is a productive, prosperous year for you all and we look forward to starting it off with some exciting developments.

## Congratulations to the winners of the 2016 Teaching Awards ...

**Student Achievement Award** - Laura Baudin (School of Homeopathy)

**Teaching Innovation Award** - Salisbury Homeopathy College

**Teaching Development Award** - North West College of Homoeopathy

**Teaching Development & Innovation Combined Recognition Award** - School of Homeopathy



Further coverage of the awards will be in the next edition following the ceremony at our Members' day, but for now, congratulations to all the winners and thank you to all who entered.

## Educators' Workshop - 28th April, 2017

Don't forget the new date of **Friday, 28th April** for the Educators' workshop. Join us at 11.00 am for refreshments before we commence presentations and group work from 11.30am - 4.00pm.

Don't miss this great opportunity to meet the team and network with your peers.

The venue:

National Council for Voluntary Organisations  
8 All Saints Street  
London  
N1 9RL

(The NCVO is approx a 10-15 minute walk from Kings Cross and easily accessible from Euston too)

We have already heard from some of you to confirm your places, but if you are yet to contact us then please email [liz\\_wootliff@homeopathy-soh.org](mailto:liz_wootliff@homeopathy-soh.org) as soon as possible. We look forward to seeing you there.



## Mind Body Spirit Wellbeing Festival

We are delighted to announce that we will be exhibiting at the **Mind Body Spirit Festival** at the **NEC Birmingham** from **3rd-5th November, 2017**.



This show is attended by over 12,000 visitors each year and is a fantastic opportunity for us to promote you, our Course Providers, to people who may be considering a career in homeopathy.

Look out for more news on this in the next issue of Leading Edge. In the meantime, you can find more information about the event on [Mind Body Spirit's](http://www.mindbodyspirit.co.uk) website.

## Welcome on Board: Jacqueline Dodding

In January, we were delighted to welcome Jacqueline Dodding to the Education team. As you may be aware, Hazel stepped back from her direct role of working alongside colleges, although she is still working alongside the team in support of other projects.

Jacqueline will be working alongside Alison Fixsen to support colleges, visits and reviews, etc.

"My homeopathic qualifications include a BSc (Hons) in Homeopathic Medicine and an MSc Homeopathy, both gained from The University of Central Lancashire. I have been a Registered member of the Society of Homeopaths since 2004. Initially I had a small homeopathic practice, but then became very interested in

research and higher education undertaking a PGCE in 2005. I undertook my teaching practice for this at The University of Central Lancashire, followed by sessional teaching at Myerscough College in Preston and Edge Hill University, mainly on Complementary Therapy courses. I am also now a Fellow of the HEA following completion of a PGCert in Academic Practice.



I currently teach at The University Centre Blackburn College on the FdSc Complementary Therapies, BSc (Hons) Professional Practice in Complementary Therapies and BA (Hons) Education Studies. Currently my teaching load is principally module leader of Social Science Research Methods at Levels 4, 5, 6 and supervision of undergraduate dissertations. I have been an Educationalist board member for the British Acupuncture Accreditation Board since 2015 which involves being responsible for the accreditation of pre-qualifying degree level acupuncture programmes in universities and independent colleges.

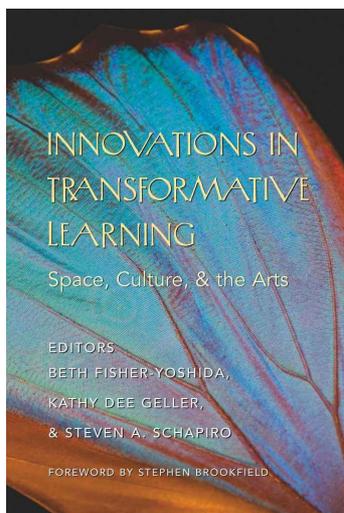
I am very interested in the prior educational experiences of students in Higher Education, and as such have based my research for my Professional Doctorate in Education in this area. For this I have focused on investigating the experience of Higher Education in Widening Participation students.

I am really excited about joining the education team at The Society of Homeopaths and can't wait to learn more about the colleges associated with it".

## Book Corner - A Review by Alison Fixsen

### **Innovations in Transformative Learning : Space, Culture, and the Arts:**

Edited by Beth Fisher-Yoshida , Kathy Dee Geller and Steven A. Schapiro 2009. New York: Peter Lang. RRP £25.00 from all good bookshops.



During the last three decades transformative learning has taken an increasingly prominent place in the field of adult education.

#### **What is transformative learning?**

As described by Mezirow (1997), transformative learning occurs when individuals change their frames of reference by critically reflecting on their assumptions and beliefs and consciously making and implementing plans that bring about new ways of defining their worlds. Transformative learning involves a deep, structural shift in the basic premises of thought, feelings and actions. Such a shift involves our understanding of our self and our relationships with others, and with our environment. Transformative learning may seem radical, but in fact it is far from new. Since the beginning of recorded history, from rites of passage rituals to conscious raising groups, learning experiences have been used to bring about transformations in human consciousness and behaviour.

#### **About this book**

This book, 'Innovations in Transformative Learning : Space, Culture, and the Arts,' draws on both theory and practice to illustrate the use of transformative learning in a variety of settings and cultures. Written as a series of interlinked essays from different authors, each chapter discusses a different model of transformative education, integrating transformative learning theory with other models of change and development. The book content is organised around a number of themes; creating space for learning; looking through the lenses of culture, diversity and difference; animating awareness and expressive and performative arts.

#### **Why read it?**

What first drew me to the book is its use of real life case studies, each story illustrating a novel use of student centred education within a different context. For example, chapter 2 'the learning in the space between us'- is an account of collaborative transformative learning, which can be described as both a journey of self development and co-partnership formed by "a willingness to struggle together in the space between us." Chapter 10 discusses storytelling in transformative learning, while chapter 11 looks at body mindfulness and transformative learning. In summary while this book is particularly aimed at those involved in education, it will interest anyone who wishes to consider new and creative approaches to learning and practice.

## FREE Student Workshop - Save The Date!

Following the success of last year's Student Workshop we will be holding another one this year on **Monday, 4th December** at the Canal Museum in London. More details will follow in due course, but please keep a note in your diaries!



## Good Quality Pre-owned Homeopathy Books For Sale

Society Fellow and Historian, Francis Treuherz, has enlisted the help of the bookseller [Greensleeves](#) to sell a number of books donated to him by retired colleagues. In return, Greensleeves have made a substantial donation to the British Homeopathic Association in support of homeopathy in the NHS. If you are looking for a particular homeopathy book, then visit their website and view the [Health - Complementary Therapies](#) section.

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