

## Society of Homeopaths

### Framework for Professional Homeopathy Course Content

**This Framework is based on recommendations from a working group of Homeopathy Education Providers and the Quality Assurance Agency (2001) which aimed to write subject benchmarks for courses allied to health professions. It has been updated and new references are made to the Complementary and Natural Healthcare National Occupational Standards for Homeopathy (CNHNOS), the SoH Core Criteria for Homeopathic Practice (CC) and the SoH Clinical Education Guidelines (CEG). A further consultation with course providers has taken place in 2013.**

The intention is to provide core content and benchmarking for courses designed to educate professional homeopaths. Such courses will prepare students to meet the requirements for registration with the Society of Homeopaths, and relate to Higher Education level 6. The colour-coded headings relate to a diagrammatic representation of the framework which presents it as 3 inter-connected layers of understanding and application: what a homeopath knows; how a homeopath approaches practice, and the homeopath as a professional.

Providers of individual courses can use this framework as a basis for the development of programmes which reflect their own particular ethos. Units or modules of work contained within these programmes will include clear learning outcomes set at the appropriate level for each stage of the course, and will be accompanied by assessment criteria.

<b>Suggested curriculum framework</b>	SoH CC & CEG	NOS	
<b>1. KNOWLEDGE: THEORY AND PRACTICE</b>			
<b>(a) Homeopathy-specific</b>			
1.a.1 Wide familiarity with the distinctive body of knowledge recognised by the homeopathic profession, deriving from tradition, clinical experience and scientific enquiry, with knowledge and critical systematic understanding of the core conceptual and philosophical framework, to include the specific aspects of:	CC 1 CEG A iv	CNH 15, 16	
i. key concepts which define homeopathy as a discrete discipline	CEG A iv	CNH 15, 16	
ii. a variety of approaches to case evaluation, using full information concerning mind, body, feelings spirit	CEG A ii	CNH 16	
iii. a variety of approaches to prescription of the appropriate remedy	CEG A ii	CNH 17	
iv. prognosis, and evaluation of progress at follow-up	CEG A i	CNH 19	
v. patterns in materia medica and different models of understanding	CEG A ii, iv ; B iii	CNH 16, 19	
vi. range and variety of situations suitable for homeopathic treatment (acute, chronic, palliative)	CEG A iv; B iv	CNH15, 16	
1.a.2 Understanding of perspective of contrasting philosophies and practices within homeopathy	CC 6.1, 6.2 CEG A ii ; B iii	CNH 16, 19	
1.a.3 Ability to develop such theoretical knowledge, integrating new theoretical and practical understandings into existing frameworks and revising such frameworks as appropriate (including new provings, case study reports, different homeopathic prescribing practices, clinical experience)	CC 5.2, 7 CEG A iv, vii	CNH 16, 17, 19	
1.a.4 Ability to apply knowledge to practice, and to identify and solve problems using core knowledge, affective awareness and logical thought	CC 7 CEG A iv	CNH 16, 19	
1.a.5 Ability to demonstrate the use of a current homeopathic understanding of the human organism as a dynamic entity interacting with the environment and recognising optimal and sub-optimal functions ('health' and 'disease')	CC 1 CEG A iv	CNH 15, 16, 19	
<b>(b) Relating to allopathic understanding and patients' past or concurrent National Health Service treatment</b>			
1.b.1 An understanding of normal structure, function and development and the ability to recognise and interpret signs of functional balance and pathology	CC 1, 2, 6 CEG B ii, iii	CNH 15, 16, 19	
1.b.2 Understanding pathological problems and their development	CC 1, 2, 6 CEG B ii, iii	CNH 15, 16	
1.b.3 Awareness and critical appraisal of orthodox diagnosis and treatment, including medical terminology, common tests and investigations, common therapies, medication and patient management and the relevance of these to homeopathic evaluation	CC 1, 2, 6 CEG B ii, iii	CNH 15, 16	
1.b.4 Knowledge and critical understanding of biomedical and health sciences and other subject areas sufficient to guide safe and competent clinical actions	CC 1, 2, 6 CEG B ii, iii	CNH 15, 16, 19	

1.b.5 Awareness of psychology and psychopathology	CC 1, 2, 6 CEG B ii, iii	CNH15, 16	
1.b.6 Ability to relate homeopathic terminology used to describe clinical conditions (including physical, psychological, psychosomatic) to the terminology used by orthodox medicine	CC 1, 2, 6 CEG B ii, iii	CNH15, 16	
<b>(c) General</b>			
1.c.1 Familiarity with principles of other health care systems likely to be used by patients	CC 2, 6.4, 7	CNH1, 15	
1.c.2 Appreciation of other relevant adjunctive clinical approaches, while suggesting or using these only within the individual homeopath's bounds of competence (eg nutrition, counselling, acupuncture, herbal medicine etc) and referring as appropriate	CC 5 CEG B ii, v	CNH1, 15	
1.c.3 An understanding of the ambiguous nature of knowledge and its limitations	CC 2.2, 7.2		
1.c.4 Awareness of pathology and diagnostic symptoms which allow practitioner to identify contra-indications for all or certain forms of homeopathic treatment	CC 1, 2, 5 CEG B iii	CNH15	
1.c.5 Awareness of social issues affecting health and availability of support services for patients	CC 1 CEG B iv	CNH15	
<b>2. HOLISM</b>			
2.1 Understanding concept of holism, including physical, mental, emotional and spiritual aspects of the individual and the fact that the whole is more than the sum of the parts, and ability to apply this understanding in practice	CC 1.1, 7 CEG B iii, iv	CNH15, 16	
2.2 Understanding the dynamic quality of health and illness in the context of the balance of a network of systems	CC 1.1, 7.2 CEG B iii	CNH 15,16	
2.3 Understanding the self-healing impulse of the organism, and the ways in which symptoms express an attempt at self-healing	CC 1.1 CEG A i	CNH 15,16, 19	
<b>3. CLINICAL SKILLS</b>			
3.1 Skills in case analysis and review; ability to devise therapeutic plan	CC 1, 5 CEG A i, ii, iv	CNH 16, 19	
3.2 Practical understanding of homeopathy-specific skills relating to analysis, repertory, materia medica etc as identified in Section 1.	CC 1, 5 CEG8, 11	CNH 15, 16	
3.3 Capability in case-taking, observation and other perceptions in order to gather information about the health status of the individual patient, integrating this with any information received from records, orthodox diagnoses etc.	CC 3.1, 3.2, 7.1 CEG B iii	CNH1, 2, 15	
3.4 Capability in analysing and interpreting this integrated information to support differential diagnoses and prognoses, guided by coherent analyses and clinical experience	CC 1.1, 5, 6, 7 CEG A ii	CNH 16, 19	
3.5 Capability in dosology and posology	CC 1, 5.3 CEG A ii, B ii	CNH 16, 17, 18	
3.6 Problem-solving and reasoning skills relevant to formulating and undertaking clinical actions	CC 7 CEG A v	CNH 16	
3.7 Evaluation of complex clinical issues	CC 1, 7.2 CEG Ai	CNH 16, 19	

<b>4. CASE MANAGEMENT</b>			
4.1 Demonstrate commitment to patient-centred care, and provide appropriate advice in support of this	CC 1.4 CEG B v	CNH 1, 15, 17	
4.2 Formulate and implement justifiable treatment and management plans, according to coherent principles, and evaluate outcomes	CC 1.2, 5.2 CEG A i, ii	CNH 2, 16, 19	
4.3 Refer appropriately, where indicated	CC 5 CEG B ii, B v	CNH 2	
4.4 Capability in monitoring treatment progress and undertaking appropriate planned re-evaluation activities in order to justify continuing, modifying or concluding the management plan	CC 5.3 CEG A i	CNH 19	
4.5 Conclude care, including appropriate advice to patient	CC 1.4, 4.2 CEG A i, B v	CNH 19	
<b>5. REFLECTION</b>			
5.1 A commitment to reflective practice, including critical self-reflection	CC 2.3, 3 CEG A vi	CNH 19 GEN 33	
5.2 Reflective practice which can integrate theory and clinical experience	CC 1.1, 2.3 CEG A vi	CNH 19	
5.3 Use of affective awareness and reflection on clinical experience to identify difficulties and to formulate plans	CC2.3 CEG A vi, B ii	CNH 19	
5.4 Awareness of effectiveness and limitations (of self and of homeopathy)	CC 3.1, 5.5, 7 CEG7 A i, vi, B ii	CNH 19 GEN 33	
<b>6. SELF MANAGEMENT</b>			
6.1 Demonstrating safe, competent, autonomous practice, with appropriate levels of accountability	CC 1.3, 1.4, 3 CEG B ii		
6.2 Ability to manage time and workload, working safely and effectively within time management constraints	CC 5.4, 5.5 CEG A iii		
6.3 Recognising own personal, professional and clinical limitations and make effective use of supervision/consultation with peers etc, referring when appropriate	CC 2.1, 3.3 CEG A iii		
6.4 Demonstration of a caring approach, showing respect for attitudes and opinions of others, without discrimination or prejudice	CC 1.2, 3 CEG A vi, B i, v		
6.5 Identify his/her own beliefs and values and how these affect work with patients	CC 3 CEG A iii		
6.6 Demonstrate a commitment to self-directed life-long learning (from organised programmes and from practice) that promotes continual professional development and enhances the quality of patient management and care	CC 2.1, 2.3 CEG A vii, C i		
6.7 Critical self-awareness, understanding the need for commitment to reflective practice with an awareness of the scope and limitations of homeopathy	CC 3 CEG A i, vi		
6.8 Ability to adapt to new knowledge	CC 6.4 CEG B iii		

6.9 Knowledge of self and of learning theories, adequate to guide own approach to learning and respecting differing approaches of others	CC 7.3 CEG A vi, vii		
<b>7. PRACTICE MANAGEMENT</b>			
7.1 Demonstrating appropriate business and management skills required to establish, develop and maintain a practice	CC 1.4 CEG A v	CNH 1	
7.2 Capability in ensuring an appropriate environment for consultations	CC 1 CEG A v	CNH 1	
7.3 Understanding and implementing confidential record keeping	CC 1.4, 5.3 CEG A v	CNH 1	
7.4 Capability in maintaining comprehensive and accessible clinical records	CC 1.4, 5.3 CEG A v	CNH 1	
7.5 Implementing appropriate referral procedures	CC 1, 5 CEG A v	CNH 1	
7.6 Capacity to work co-operatively as part of a team or group, including as an employee	CC 3.3 CEG A v, C i		
<b>8. COMMUNICATION/PROFESSIONAL RELATIONSHIPS</b>			
8.1 Establish and maintain therapeutic relationships	CC 3.3 CEG A iii, B v	CNH1, 2	
8.2 Appropriate communication with patients and other professionals, establishing relationships of mutual respect	CC 3.2 CEG B i, v	GEN 22	
8.3 Ability to identify barriers to communication and the ways these may be overcome	CC 4 CEG A iii, vi; B v	GEN 22, 33	
8.4 Clear and effective communication skills including verbal, non-verbal, listening and written skills	CC 4 CEG B v	GEN 22	
8.5 Ability to advise patients of appropriate care	CC 1.4, 3.2 CEG B v	CNH1, 2, 17, 18	
8.6 Relevant skills in information technology, data handling and administration, sufficient to maintain and develop safe and competent clinical practice, and conduct research related activities and audit	CC 2.1, 4.2 CEG A v; B v	CNH 19 GEN 22	
8.7 Demonstration of appropriate use of information technology to find and evaluate information for use with and for patients, and to conduct research related activities and audit	CC 4.2 CEG A v; B v	CNH 19 R&D 4	
8.8 Ability to work autonomously and as part of a team or group	CC 3.3 CEG C i, ii		
8.9 Leadership	CEG C ii	GEN 35	

<b>9. ETHICS</b>			
9.1 Understanding of and commitment to legal and ethical responsibilities of professional practice	CC 6.3 CEG B i	CNH 1, 2, 16, 19	
9.2 Understanding of Code of Ethics, enabling adherence to codes of conduct and maintaining standards and requirements of professional and regulatory bodies	CC 1.1 CEG B i	CNH 1, 2, 16, 19	
9.3 Knowledge and critical understanding informing the ability to deal with ethical dilemmas, legal and professional obligations	CC 7.2 CEG B i	CNH 1, 2, 16, 19	
9.4 An understanding and commitment to maintaining the ethos of professionalism, the boundaries of the professional role and requirements for registration to practise	CC 1.1, 6.3 CEG B i	CNH 1, 2, 16, 19	
9.5 An ability to maintain the principles and practice of patient confidentiality and to exercise a professional duty of care	CC 1.3, 1.4 CEG A v, B i	CNH 1, 2, 16, 19	
9.6 Developed professional judgement, responsible decisions with accountability	CC 2.2, 7.2, 7.3 CEG A iv	CNH 1, 2, 16, 19 GEN 33	
9.7 An ability to recognise the obligation to maintain fitness for practice and suitable self-protection (physical, psychological, ethical, legal)	CC 1.3, 3.1, 3.4 CEG A iii, vi, B i	CNH 19 GEN 33	
<b>10. RESEARCH</b>			
10.1 A commitment to the value of research and other scholarly activity in relation to the development of patient care and the profession	CC 6.4 CEG a vii, C ii	CNH 19	
10.2 Ability to gather and evaluate evidence and information from a wide range of sources and reach sustainable judgements on these	CC 6.2 CEG A iv	CNH 19	
10.3 An informed and critical appreciation of quantitative and qualitative methodologies	CC 6.4 CEG A vii	CNH 19	
10.4 The ability to generate, select and interpret research-related data for quality assurance purposes	CC 6.4 CEG A iv	CNH 19 R&D 4	
10.5 Ability in understanding, manipulating, interpreting and presenting quantitative and narrative data	CC 6.2 CEG A iv	CNH 19 R&D 4	
10.6 Knowledge of where to seek information and how to discriminate and prioritise among such information	CC 6.4 CEG A iv, vii	CNH 19 R&D 4	
10.7 Critical awareness of current literature and its relevance to clinical work	CC 6.2 CEG c i, ii	CNH 19 R&D 4	